

## Key questions:

Where around the world would you find rainforests? What impact are we having on our rainforests?

### Mathematical Understanding

**Money** - We will be learning to identify coins and make the same amounts using different coins.

**Time** - How long is 1 minute? We will be learning how to tell the time using an analogue clock.

**Measures** - We will be learning about different measurements including length and height, capacity, mass and volume.

**Position and Direction** - We will be learning about turns and how they can be clockwise and anti-clockwise direction.

### Understanding the arts

**Music** - We are learning to play the Ukulele with Paul. We are getting better and better each week. We can now play two chords - we hope to learn how to play more!

**Art** - We will be exploring art through the exciting theme of rainforests. We will be focusing on collage as our main artistic technique. We will experiment with cutting and tearing to create layered artwork.

### Understanding English, Communication and Languages

During the first half term we will be reading George's Marvellous Medicine. Our writing will be linked to this book.

**Character descriptions** - Why is Granny so mean? What is life like for George?

We will be writing a description of our favourite character.

**Narrative** - We will be creating our own recipes and writing about what they do when you take them!

**Non-Chronological Report writing** - We will be creating information texts about the bees in our apiary. We will become bee experts!

## Summer Term 2026



## Rainforests

### Religious Education

As part of R.E we will find out more about Muslim beliefs and how Muslims put their beliefs about prayer into action. We will explore the main features of a place of worship.

**Enrichment** - As part of our rainforests learning we will be visiting the Tropical Butterfly House.

We will be reading with our Reading Buddies at Nook Lane and taking part in a range of visits as part of our transition programme.

### Science and Technological Understanding

**Science** - We will investigate what plants need to grow and stay healthy. We will carry out a fair test to explore the best living conditions for plants.

**D.T.** - Do you know the difference between a fixed and rotational axle? We will be finding out by using one when we design and make a sustainable vehicle for tourist trips.

**ICT** - We will be learning how to make music using a tablet. We will create our own pieces of music and share them with our friends.

Later in the term we will be learning more about algorithms and how to debug. We will be thinking about how to use search engines carefully by choosing our key words carefully.

### Historical, Geographical and Social Understanding

**Geography** - Which continents make up our world? Can you name them all and all of the oceans? Why is it hot in some places and cold in others? We will be using our map skills to identify rainforests and where they are in the world, as well as naming and labelling continents and oceans. We will be learning about the four layers of the rainforest and the animals that live in each of them. We will also be learning about the people who live in the rainforests and how their lives and homes compare to ours. What is happening to the world's rainforests? We will be learning about deforestation and the impact it is having on the world. What can be done to prevent this from happening?

### Understanding Physical Development, Health and Wellbeing

**PE** - We will be working on our athletic skills ready for Sports Day. We will be going swimming as well. We will be learning how to retrieve and send when playing games.

**Health and Wellbeing** - We will be thinking about relationships that are important to us. We will also be learning about different parts of our bodies and what they are called.