

Key Questions:

What is Sheffield like and how does it compare to a seaside town?

Who was Florence Nightingale and why is she famous?

Understanding English, Communication and Languages

During this term we will be reading *Traction Man* by Mini Grey.

Character descriptions – Have you ever met the Evil Sweeping Brush or Scrubbing Brush the dog? We will be writing descriptions to help you to get to know them.

Narrative – We will be writing a new adventure for *Traction Man*. He battles against the poisonous dishcloth and the Mysterious Toes. Who else will he meet and defeat? Read our stories to find out.

Recounts – We will write about an educational visit in Spring term 2.

Poetry – We will write own poetry,

Science and Technological Understanding

Science – We will be learning about animals, including humans. Can you explain the lifecycle of a butterfly or a human? We will be learning about what we need to survive and how we change as we get older.

Computing – We will learn how to stay safe online. Can you programme a beetbot? We will be writing algorithms and learning how to debug them! We will also be learning how to gather data and share it using a digital pictogram.

Mathematical Understanding

Shape – We will be learning to name and identify properties of 2d and 3d shapes.

Multiplication and Division - We will be learning about how to recognise and use equal groups to multiply and divide. We will be learning to multiply using arrays and divide by sharing or grouping.

Fractions - We will be applying our division skills to help us find halves, thirds and quarters of shapes and amounts.

Spring Term 2026



Sheffield

Religious Education

We are learning about religious symbols with a focus on Christianity, Judaism and Islam. We will be comparing different Christian places of worship as well as places of worship from different religions.

Enrichment

We are going on a tour of Sheffield to visit local landmarks. In the second half of the term we will be visiting places of worship to support our R.E. learning.

Understanding the arts

Music – We will be learning to play the Ukulele as well as learning new songs to perform in front of others. We will be performing at Young Voices in January.

Art – After looking at prints by local artist James Green we will be creating images of landmarks and well-known buildings within Sheffield using a technique based on lino printing.

Design and Technology – We will be investigating, designing and making our own pop-up puppets. We will then evaluate our puppets.

Historical, Geographical and Social Understanding

Geography – Where is Sheffield? Can we find it on a map? We will be learning more about Sheffield's human and physical features. How is Sheffield different to the seaside? What are the human and physical features of a coastal area? How can we stop coastal erosion? We will be thinking about how we can look after our coastlines. What is it like to live in Kenya? We will be finding out and comparing it to life in Sheffield.

History – Do you know when the Sheffield Children's Hospital was built? What was it like to be a nurse all those years ago? We will be learning about Florence Nightingale's life as a nurse. We will be thinking about the impact Florence Nightingale had on nursing and how that influences hospitals today.

Understanding Physical Development, Health and Wellbeing

PE – We will be developing our target games skills as learning how to send and retrieve a ball successfully. We will continue to perform simple gymnastic movements and respond to music in dance. We will also be going swimming.

PSHE and Online Safety - We will be learning how to stay safe online. We will be thinking about our similarities and differences and what it means to be a good friend in PSHE.