

### Key Questions:

What is your favourite toy?

What was your  
parents/grandparents favourite  
toy?

How have toys changed over time?

### Mathematical Understanding

**Place Value** – We will be learning what each digit in a number means using numbers from 10 – 100.

**Calculations** – We will continue to build on our addition and subtraction skills by adding and subtracting numbers to 20 and then adding and subtracting tens and ones from/to two-digit numbers. Eventually we will be able to add and subtract any two 2-digit numbers.

### Understanding the arts

**Music** – We will be learning to play the Ukulele as well as learning new songs to perform in front of others.

**Art** – We will create a self-portrait (artist focus - Roy Lichtenstein). We will use a range of pencil lines to draw a poppy (artist focus - Stephen Wiltshire).

**Design and Technology** – We will be investigating, designing and making our own pop-up puppets. We will then evaluate our puppets.

### Understanding English, Communication and Languages

During this term we will be reading Little Red Riding Hood by Mara Alperin and Giddy Goat by Jamie Rixx.

**Character descriptions** – Have you ever met Little Red Riding Hood or the wolf who hides in the woods? Wait until you do!

**Narrative** – Let us tell you the story of Little Red Riding Hood and Giddy Goat. Giddy Goat thinks he isn't very good at being a mountain goat – find out if he changes his mind.

**Historical recounts** - What happened during the Gunpowder Plot?

## Autumn Term 2026



## Toys

### Historical, Geographical and Social Understanding

**Geography** – We will be learning about our local area. Where is Stannington? Do you know your address? We will be learning about the human and physical features of Stannington and Sheffield. We will be looking out for these features on our local walks. We will create our own maps of the school grounds and the surrounding area.

**History** – We will be learning all about toys old and new. How have toys changed since your parents/ grandparents were little? What were toys like 100 years ago? Have toys always been made from plastic? How have toys changed over time?

### Science and Technological Understanding

**Science** – We will be learning to name and identify different materials. We will think about the properties and uses of different materials. As part of this we will investigate which material is best to make a boat.

**Computing** – We will be learning about what IT is, give examples and explain how we can use it responsibly. We will also look at digital photography by using a range of devices to begin capturing, editing, and improving photos.

### Religious Education

We will reflect on what it means to celebrate and why people celebrate. We will focus on the Christmas story and how important this is to Christians.

### Enrichment

We will go on a walk to explore our local area, we will take part in forest school, we will visit the Crucible theatre and we will take part in an old toys workshop.

### Understanding Physical Development, Health and Wellbeing

**PE** – We will be developing our fundamental movement skills and ball skills. We will learn to perform simple gymnastic movements and respond to music in dance.

**PSHE and Online Safety** - We will be thinking about what it means to be 'Me' and helping to create a class charter. We will also be learning how to stay safe online.