

Stannington Infant School Curriculum overview

YEAR 1 Cycle B (2026 /27)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	Toys		Our Country		Our Changing World	
Whole School curriculum events / week	PSHE Focus week	NSPPC Jumper Day Children in Need Anti-Bullying Day Enterprise Week linked to the PFA Christmas Fair	Number Day	World Book Day	Arts Week Eco clean air day Earth day	Healthy Week
Enrichment	Toy Workshop			Yorkshire Wildlife Park	Space dome visit	
Narrative writing	Traditional Tale – The three little pigs by Axel Scheffler	The Gruffalo Child by Julia Donaldson	Funny Bones by Alan and Janet Alberg	Bog Baby by Jeanne Willis	Pinky- Don't go	Jack and the Beanstalk by Mara Alperin
Non Fiction Focus		Instructions Poetry	Poetry	Recount	Poetry	Letter writing
Maths	Place Value within 10	Addition & Subtraction within 10 Geometry- Shape	Place value within 20 Addition & Subtraction within 20	Place value within 50 Measures- Length and Height, Weight and Volume	Multiplication and Division Fractions Geometry- Position and direction	Place value within 100 Measures- Money Measures- Time
PSHE /SMSC	Being Me in my World: To feel safe, secure and happy in their new class.		Celebrating difference: To explain some ways in which they are similar and different from their friends. Relationships: To explain why they appreciate someone who is special to them.		Healthy Me: To explain and discuss why they think their body is amazing and identify some ways to keep it safe and healthy. Changing Me: To identify the parts of the body that make boys different to girls and use the correct names for these body parts.	

Science	To identify and name a variety of everyday materials. To describe the simple physical properties of materials To investigate and discover which materials can be used to make a peg doll.		Forest School: To observe and discuss how the world around them changes through the seasons. To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. To identify and name animals that are carnivores, herbivores and omnivores. To label the basic parts of the human body.		To identify and name a variety of plants including deciduous and evergreen trees To describe the basic structure of plants.	
History	To compare toys now with toys from the past. To compare our toys with our parent's toys. To place toys on a time line. To look at Victorian peg dolls. To learn about the history of the teddy bear.		To learn about the royal family including Queen Elizabeth II and King Charles III.		To learn about the history of space travel. To learn about famous astronauts such as Tim Peake, Neil Armstrong and Helen Sharman.	
Geography	To learn about our local area/Stannington and know their address. To recognise and understand human & physical features in the local area. To use simple compass directions (North, South, East and West) and locational and directional language forwards, backwards, left and right to describe the location of features and routes on a map. To draw a map of the school grounds.		Forest school: To identify seasonal and daily weather patterns in the United Kingdom.	To name and locate the 4 countries and capital cities of the United Kingdom. To make comparisons between London, UK and a non-European city, Brasilia, Brazil.	To name and locate the world's seven continents. To use world maps, atlas and globes to identify the UK as well as the Polar Regions (Arctic, Antarctica, North Pole, South Pole) To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole. To explain sustainability of global warming and the effect on the polar regions.	
Design Technology		To design and make a peg doll toy. To explore different ways of attaching and combining different materials and detail.	To make a cake at Forest Schools. To understand where food comes from. To chop and peel fruit/ingredients safely. To learn about hygiene during food preparation.			To design and make a space rocket. To assemble and combine different materials.
Computing	To learn the names of the parts of a computer and what they do.	To create a digital painting.	To programme a bee-bot.	To sort objects into groups (data).	To use a keyboard and mouse.	To design and create an animation on ScratchJr.
RE	Who do Christians say made the world? What do Christians believe God is like?		Who is Jewish and how do they live?		What does it mean to belong to a faith community?	

Art	Drawing Artist study: Freda Kahlo To draw a self-portrait.	Drawing Artist study: Stephen Wiltshire To draw a poppy.	Printing Artist study: William Norris To draw and then print a blossom flower. Painting Artist study: Van Gogh To draw and then paint a sunflower. Forest School: Artist studies: Andy Goldsworthy, Antony Gormley, Jackson Pollock and David Hockney. Sculptures To manipulate clay in a variety of ways. To use natural materials to create sculptures. Drawing To draw an animal. Artist study: Gary Hodges		Sculpture Artist study: Stephen Wiltshire (continued) To draw and then manipulate clay to create a poppy.	Collage Artist study: Hannah Hock To create a collage using a wide range of media.
PE Games	Get Set 4 PE – Fundamental Skills Ball skills		Get Set 4 PE – Target Games	Get Set 4 PE – Sending and Receiving	Get Set 4 PE – Athletics Striking and Fielding	Sports Day
PE gym		Get Set 4 PE – Gymnastics	Get Set 4 PE – Gymnastics continued			
PE dance		Get Set 4 PE – Dance		Get Set 4 PE – Dance continued		
Music	Sparkyard Music					
Instrument tuition	Recorders					
Forest Schools			To see and discuss how the world around them changes through the seasons. Art focuses on the concept of 3D sculptures, with a particular focus on nature sculpture. To explore the work of the sculptors Andy Goldsworthy and Antony Gormley.			
Community	Food Banks	Carol singing Christingle Family Read Christmas fayre		Bunny Hunt Easter service at Church Egg Rolling	Active travel breakfast	Sports day Summer fayre