

YEAR 2 Cycle B (2026 - 2027)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	Toys		Our Country		Our Changing World	
Whole School curriculum events / week	PSHE focus week	Remembrance Day NSPPC Jumper Day Children in Need Anti-Bullying Day Enterprise Week linked to the PFA Christmas Fair	Number Day Book at bedtime	World Book Day	Earth day	Healthy Week
Enrichment	Toys workshop Music in the Round	Local area walks Book Awards	Young Voices	EIS	Reading Buddies	Children to visit the Madina Mosque Visits to Nook Lane
Narrative writing	Little Red Riding Hood by Mara Alperin	Giddy Goat by Jamie Rixx	Traction Man by Mini Gray		George's Marvellous Medicine by Roahl Dahl	
Non Fiction Focus		Recount linked to the Gun Powder Plot (history)		Recounts linked to Educational Visits		Non-Chronological report linked to our school bees
Maths	Number and Place Value Addition and Subtraction		Shape Multiplication and Division Fractions Money		Time Statistics Measure- Length and Height Measure- Capacity, Volume and Temperature Position and Direction	
PSHE /SMSC	Being Me in My World Children will identify their hopes and fears. Children will understand the rights and responsibilities of being part of a class and school through the creation of a Class Charter.		Celebrating Differences Children will recognise stereotypes Children will understand we are all different. Children will understand bullying can be sometimes be about differences		Healthy Me Children will learn what being healthy is. Children will know how to make healthy decisions. Changing Me Children will learn to name body parts Children will know how our bodies change	

			Children will recognise what is right and wrong Relationships Children will learn to identify different members of their family. How to recognise and resolve conflicts. What a secret is and who they can trust.		
Science	Materials Children will look at materials and their properties. Children will investigate why certain materials are used as opposed to others. Children will look at which materials can be recycled and which can't. Children will ask scientific questions and think about how the answer might be found. Forest School - Living things and their habitats Children will categorize living and non-living things. Children will investigate habitats and micro-habitats. Children will find out how animals survive in different environments. Children will create a food chain based on the local area Forest School – Seasonal Changes Children will observe change across the four seasons. Children will observe and describe weather associated with the seasons and how day lengths vary. Children will talk about weather patterns and make predictions.	Animals, including humans Children will notice that animals including humans have offspring that grow. Children will know what animals and humans need to survive. Children will look at food groups, balanced diets and how/ why we need to keep clean, fit and healthy.	Plants Children will observe and describe how seeds and bulbs grow into mature plants. Children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will investigate plants and the best conditions for plant growth		

History	Children will develop an awareness of the past. Children will ask and answer questions about times past and present. Children will compare toys today and toys from the past (their grandparents and beyond) Children will sequence toys chronologically from the present and past Children will learn about events beyond living memory: The Gunpowder Plot	Children will learn about the Great Fire of London and be able to order events chronologically. Children will understand the consequences of the events and how it changed life in the future. Children will use different sources of evidence to research people and events in the past. Children will explain what objects from the past might have been used for and why. Children will answer questions about the past using a range of sources.	Children will learn about Charles Darwin, and David Attenborough. Children will order events chronologically while developing historical language. Children will make comparisons about how the world has changed over time. Children will explain how events from the past have shaped our life today.
Geography	Children will know that Stannington is a village, Sheffield is a city. Children will use maps and google earth to locate where they live. Children will use basic geographical vocabulary to refer to human and physical features of Stannington. Children will use aerial photographs and to recognise landmarks and basic human and physical features of Stannington. Children will create a map of a local walk in Stannington with a key. Children will understand what sustainability is.	Children will name, locate on maps and globes and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Children will use aerial photographs to recognise landmarks and basic human and physical features. Children will use basic geographical vocabulary to refer to human and physical features of the UK and coastal areas. Children will compare a coastal area to where we live. Children will begin to understand the impact of coastal erosion.	Children will name and locate the seven continents and five oceans Children will compare the UK to a non-European area (Kenya). Children will use world maps, atlases and globes to identify Kenya. Children will understand geographical similarities and differences of the UK and Kenya through studying the human and physical geography. Children will ask geographical questions Children will understand the location of hot and cold areas of the world in relation to the equator and North and South Pole. Children will understand what sustainability is.
Design Technology	Children will design and make a pop-up puppet using a cut-out shape of material and simple running/ backstitch. Children will assemble and combine different materials. Children will record self/ peer evaluations against chosen success criteria. Forest School Children will make a courgette cake at Forest Schools. Children will understand where food comes from. Children will chop and peel fruit/vegetables safely.	Children will design and make a structure(house) based on the Great fire of London. Children will assemble and combine different materials. Children will record self/ peer evaluations against chosen success criteria.	Children will design and make a vehicle with an axle. Children will assemble and combine different materials. Children will record self/ peer evaluations against chosen success criteria.
Computing	Computer systems and network	Programming	Creating Media

	Children will know what a computer is and how to use it. Children will present information and use multimedia to understand how we use technology in the wider world. Creating media Children will know how to take photographs using devices and how to edit or improve a photograph.		Children will write a programme and debug it using BeeBots. Data and information Children will create a digital pictogram using data gathered in class.		Children will use programming and algorithms to create digital music Programming Children will create and debug a quiz for others to play on.	
RE		Children to understand what a leader is and how key leaders can make a difference to all our lives. Children look at Christian Symbols and meanings – Focus Christmas. Children to discuss Christian ideas of God.		Children to look at, examine and compare different places of worship. Children to look at symbols and their meanings in different faiths - Christian symbols in more detail.		Children to enable children to reflect on and discuss the role of prayer in religion and its importance in helping people express their ideas about God.
Art	Drawing Children to use a range of materials creatively to create a self-portrait. Artist focus – Roy Lichtenstein Drawing Children to use a range of pencil lines to draw a poppy. Artist focus –Stephen Wiltshire Forest School - Sculpture Children will focus on the concept of sculptures, with a particular focus on nature sculptures. Artist focus – Penny Withers, Marc Pouyet, Barbara Hepworth Forest School – Drawing Children to use a range of pencil lines to resemble the shape of an animal. Artist focus – Gary Hodges		Printing Children use a range of media to create a printing of a landmark. Artist focus – James Green Painting Children use a range of materials creatively to draw and paint a sunflower. Artist focus - Van Gogh		Collage Children use a range of materials creatively to design and make a collage. Artist focus - Megan Coyle Sculpture Children use various techniques to draw and then manipulate clay to create a poppy. Artist focus –Stephen Wiltshire	

PE Games	Fundamental skills Children will develop their fundamental movement skills with a focus on: balancing, running, changing direction, jumping, hopping and skipping. Ball skills Children will develop their ball skills with a focus on: catching, rolling, hitting a target with both hands and feet and kicking a ball.		Sending and Receiving Skills Children will develop their sending and receiving skills with a focus on: throwing and catching, rolling and kicking and stopping a ball. Target skills Children will develop their target skills with a focus on scoring points and playing to a set of rules.		Athletic Skills Children will develop their athletic skills with a focus on running at different speeds, jumping and throwing. Striking and fielding skills Children will develop their striking and fielding skills with a focus on throwing and catching, tracking and retrieving a ball and striking a ball.	
PE gym	Children will perform simple gymnastic movements.		Children will perform simple gymnastic movements.			
PE dance	Children will respond to music using travel, stretch, twist, turn, jump Children will change the dynamics in a dance speed, shape, size, level, direction		Children will respond to music- using various movements incl. travel, stretch, twist, turn, jump Children will change the dynamics in a dance speed, shape, size, level, direction			
Music	Children will sing songs from a range of music genres and languages. Children will learn to play the Ukulele and perform to others. Children will learn to understand composition when playing the ukulele. Children to communicate musically about their ukulele playing		Children to compose and perform by copying and creating rhythmic patterns. Children to learn to play the Ukulele and perform to others. Children to understand composition when playing the ukulele. Children to communicate musically about their ukulele playing. Children to perform a range of music genres as part of Young Voices. Children to respond to music by local artists Children to perform a range of music genres as part of Young Voices.		Children to communicate musically by identifying and describing changes in pitch. Children to use composition to create and notate simple melodies Children to learn to play the Ukulele and perform to others. Children to understand composition when playing the ukulele. Children to communicate musically about their ukulele playing. Children to respond to music by local artists	
Instrument tuition	Ukulele					
Forest Schools	Children will engage in a range of Science, Art and DT activities as part of their forest school learning.					
Community		Food Banks Carol singing Christingle Xmas Fair	Young Voices Family Read Book at bedtime	World Book Day Bunny Hunt Egg Rolling	Reading Buddies – Nook Lane	Reading Buddies – Nook Lane Y2s Celebrations Summer Fair

25 Things	Visit a theatre Use clay (Forest School)	Sing in front of an audience Perform on stage	Sing in front of an audience	Enter a competition Visit a place of worship	Ukulele concert	Learn about bees Active travel breakfast Ukulele concert Visit a place of worship
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