

How can you help at home?

- Encourage your child to talk about what they are learning - not just in RE but in **all** subjects. Use the Knowledge Builders to help ask questions.
- Ask your child questions to encourage them to offer thoughts and opinions.
- Talk to your child about beliefs; what you believe and what others believe, encouraging their respect for all beliefs.
- Point out the different places of worship when you are out and about - in Stannington alone we have a Church of England Church, a Unitarian Church and a Methodist Church!
- Try to point out other places of worship that your child may be less familiar with such as Mosques or Synagogues.



Feel free to contact the following person for any additional information:

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Stannington Infant School

RE

Information Leaflet
for
Parents and Carers





RE at Stannington

The purpose of this leaflet is to help you understand how RE is taught at Stannington Infant School.

Foundation Stage

In the Foundation Stage, RE is an important part of teaching in the areas of 'Understanding of the World' and 'Personal, Social and Emotional Development', as well as providing many opportunities to develop children's communication and language skills. It is planned to enable children to develop a positive sense of themselves, and others, and to learn how to form positive and respectful relationships.

During RE, children will learn about celebrations from different faiths throughout the year, for example, Diwali, Christmas and Eid. They will hear stories from different religions such as the Easter story and Muhammed and the Cats. They will consider people and places that are special to them and find out about things that are special to people of different religions, e.g. God, holy books, places of worship and religious artefacts. Through this learning, they will begin to understand that people have different beliefs and ways of life, and that it is important to respect all people.

In FS, children will visit Christchurch Stannington to find out more about Christianity.

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Key Stage One

In Year One and Two, children will continue to develop their knowledge and understanding of religions and non-religious world views, recognising their local, national and global context. They will be encouraged to raise questions and begin to express their own views in response to their learning, and in response to questions about their ideas. They will be taught to show respect for all people, including how to disagree respectfully, as part of their growing understanding of embracing diversity and celebrating differences.

Children's learning in RE will be centred around a question for each unit, e.g. 'Who do Christians say made the world?' or 'What does it mean to belong to a faith community?' Through answering these questions, children will learn about the beliefs and ways of life of people who follow Christianity, Judaism and Islam. They will consider these alongside non-religious world views, thinking about their own ideas and whether any of the beliefs they encounter are similar or different to their own.

In Year Two, children will visit the Sheffield Medina Mosque to find out more about Islam.

Why teach RE?

The teaching of RE encourages children to develop their self-awareness and ability to see how they fit into their community and the world around them. It enables them to learn about the different beliefs people hold (religious and non-religious), the different ways of life people have and to reflect on their own. Through RE, children learn to respect people with different viewpoints and to understand that it is OK to have different beliefs and/or live in different ways.

During RE, children will learn to express their viewpoint, share their ideas and listen to the ideas of others. They will be taught to disagree respectfully and to accept that people can have different ideas to them. They will also learn to make links with other people's feelings and experiences and develop their ability to empathise, allowing them to build positive relationships now and in the future.