

Understanding English, Communication and Languages

Non-fiction:

Information writing - We will be using the features of non-fiction texts in our fact files about toys.

Fiction:

Story writing - We will be learning the oral story of the Princess and the Pea. We will explore the characters and setting using role play and will rewrite the story adding adjectives to make it more exciting.

Our author focus is Shirley Hughes - we are enjoying sharing lots of her stories and finding out all about her.

Dogger will be a focus story for us and we will explore all the emotions of the lost toy in the story before we begin to think of a story based on us losing our beloved toy too.

Understanding the Arts

Dance - We have been learning how to move like the toys that we have been learning about. We will be putting all these movements to music to make our own dance.

Music - We have been learning about 'old school hip hop' we have learned about tempo and beat. We will be composing our own music and trying it out on chime bars.

Mathematical Understanding

Number and Place value - We will continue to learn to reliably count up to 20 objects and to recognise order and write the numbers up to 20. We will also find one more/one less and 10 more 10 less than any number up to 100. We will begin to learn what each digit in a 'teen' number means and how to count up and back in 10's.

Calculations - We will learn how to add by counting on and to record addition number sentences. We will learn that subtraction is 'taking away' and we will begin to count back to subtract.

Measures - We will learn to read the time to the hour and half past and to order the days of the week and months of the year. We will also learn how to estimate; measure and compare the length of objects.

Shape - We will continue to learn to name and describe the features of 2D shapes and how to use lists and tables to sort shapes.

Money - We will learn to recognise 1p, 2p, 5p and 10p coins, how much each coin to 10p is worth and ways of making amounts up to 10p.

Toys - Autumn Term 2016



Religious Education

Who celebrates what and why? We will be learning about celebrations and festivals within different faiths. We will look at Christianity and learn why Christmas is important to Christians.

Understanding Physical Development, Health and Wellbeing

P.E. - We will learn how to improve our throwing and catching skills using some wonderful new stories, some fairies have been trapped inside magical globes and we must learn to catch our balls after one bounce or the fairies will be hurt. Our **SEAL** (Social Emotional Aspects of Learning) themes will be new beginnings and going for goals.

Science and Technological Understanding

Enrichment: Trip to Weston Park Museum: Toy Workshop

Science: All about materials, we are exploring the objects all around us and what material they are made from. We will learn how to describe the materials (smooth, hard, soft) and move on to finding out about their properties (bendy, transparent, waterproof, absorbent).

Later in the term we will learn about light and dark.

Design and Technology:

We will be designing and making a peg doll toy. We will be carefully selecting and choosing appropriate tools and materials to make our toy. We will learn how to join materials in different ways. Once we have made our toys we will be able to think about what worked well and what we would improve next time.

Computing - We will learn how to log on and off computers by ourselves. We will learn our password for purple mash and understand that we must keep it a secret. We will be learning about algorithms. A set of instructions that are clear and should be done in the correct order.

Historical, Geographical and Social Understanding

History - We will compare old and new toys, looking at similarities and differences. We will be learning about the life of a Victorian child with a focus on games and toys. We will use a timeline to represent how toys have changed over the years.