

Meet the Learning Team

Theo Thinker



I look for children who listen to other peoples' ideas.

These are Theo's tips for good learning in KS1

- I know and understand what I can do well
- I know what I need to do next to improve my work
- I can recognise what I could have done better
- I know what helps me to learn well
- I can ask sensible questions about my work
- I can tell you what I liked and disliked about a task
- I can pick the best time to talk to someone

Rosie Resourceful

I look for children who have a go at new things.



These are Rosie's tips for good learning in KS1

- I try myself and then ask for help if I need it
- I choose and use equipment needed for my activity
- I can think of my own ideas
- I play, observe and experiment to find things out
- I have a go at new things
- I ask thinking questions
- I know different ways of keeping calm



Sharma Share

I look for children sharing and listening to each other.

These are Sharma's tips for good learning in KS1

- I can work together in a group; taking turns
- I am happy to lead and follow other people's ideas
- I can listen to other people's ideas without interrupting them
- I listen to the views and opinions of everyone during a discussion; even if we don't agree
- I know when to talk to someone about a worry and that this can help me
- I can suggest a way to get on after a falling out



Percy Vere

I look for children who keep trying even when it is hard.

These are Percy's tips for good learning in KS1

- **I keep trying even when it is hard**
- **I concentrate when I am learning**
- **I try to think of more than one way to solve a problem**
- **I will leave an activity and go back to it if it takes a long time to solve**
- **I give myself thinking time**

INFORMATION FOR PARENTS

What is the Learning Team all about?

Helping pupils to become better learners

Developing learning power which is transferable to different situations, including those beyond the classroom

A set of attitudes and skills displayed by good learners

What is it based on?

Research into learning and the brain

Practical trials in schools

The work of Prof. Guy Claxton

How does it work?

Provides a coherent picture of what it takes to be a good learner

Capitalises on learning to learn ideas ~ so that all children see themselves as learners

Develops the ability to learn in different ways

The Four Rs

The 'learning habits' are translated into 4 areas and each is modelled to the children with the use of characters.

Resilience – Percy Vere

(Being absorbed, managing distractions, noticing patterns and connections and perseverance)

Resourcefulness – Rosie Resourceful

(Finding solutions to problems)

Reflectiveness – Theo Thinker

(Thinking about problems, planning and evaluating strategies)

Reciprocity – Sharma Share

(Working with others and sharing ideas)